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Presents

The Annual Spring Speech/Language Study Conference
Early Childhood Stuttering: A Practical Approach

at

The Centre at Sycamore Plaza
5000 Clark Avenue, Lakewood, CA, 90712

Wednesday, February 12, 2020
8:30 a.m. to 3:30 p.m.

Cost: Registration \$40 from November 1, 2019 – February 12, 2020
(Revised- only ONE price – no late registration fee)

Presented by:

J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA-Fellow

J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association's Special Interest Division for Fluency Disorders. Dr. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents, and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters, or booklets on stuttering. He is also co-author of the Overall Assessment of the Speaker's Experience of Stuttering (OASES), as well as School-age Stuttering Therapy: A Practical Guide, Early Childhood Stuttering Therapy: A Practical Guide, Minimizing Bullying in Children Who Stutter, and other guides published by Stuttering Therapy Resources. (www.StutteringTherapyResources.com). Disclosure: Financial: J. Scott Yaruss will receive an honorarium for this presentation, Stuttering Therapy Resources (Company ownership and Royalties for OASES, various books on stuttering, and other materials) MedBridge, Northern Speech Services (Continuing education workshops on stuttering) Non-Financial National Stuttering Association (Volunteer service)

Course Objectives/Summary/Description

Stuttering in preschool and young school-age children can be one of the most challenging disorders for speech-language pathologists to treat. Many clinicians have wondered about which children need treatment and what are the most effective ways to help children overcome their difficulties with speech fluency. This workshop is designed to help clinicians answer these and other difficult questions so they will be able to provide effective treatment to young children who stutter. The workshop will begin with an overview of key concepts in stuttering therapy, including specific techniques for helping young children who stutter improve their speech fluency and overall communication. The presenter will provide specific examples of treatment goals, strategies, and therapy activities that can be adapted for a variety of settings. Particular attention will be paid to strategies for working with parents, including sample dialogues so participants will understand how to answer the questions parents often ask. Participants will have the opportunity to ask about specific children on their caseloads so they will leave from the workshop with a better understanding of the nature of stuttering and increased confidence in their ability to help young children who stutter and their families overcome the burden of this challenging disorder.

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Learner Outcomes:

At the conclusion of this session the participants will be able to:

- Identify preschool children in need of a comprehensive evaluation of speech fluency.
- Select appropriate evaluation strategies for determining which preschool children who stutter are in need of treatment.
- Develop individualized treatment approaches aimed at helping preschool children overcome their speaking difficulties.
- Effectively educate parents about 3 strategies for facilitating preschool children's fluency at home and in other situations.
- Apply 3 strategies for helping preschool children improve their speech fluency directly.
- Describe 2 strategies for helping preschool children develop healthy, appropriate attitudes toward stuttering and their speaking abilities.

Conference Registration Fee is \$40 when registering between 11/1/19 and 2/12/20

NO REFUNDS under any circumstances!

You can only register online through OMS starting 11/1/19 (URL link below).

<https://socalsea.k12oms.org/2486-178661>

You MUST use this Password to register:

02122020

Please note that if you DO NOT PAY during registration, your registration IS NOT COMPLETE and it will be deleted after 7 days without payment. CLICK the PAY NOW icon on the left side of the page after submitting your registration.

Also, please DO NOT click more than once while submitting payment, even if it is slow, as you will be charged multiple times and it is difficult for us to get that reversed.

If you do not pay then, the system sends an email to the email address used during registration. SoCalSEA cannot re-send the email, so make sure you check your SPAM/JUNK folders for emails from OMS.

If you don't get email, notify us via email (Socalseapd@gmail.com) so we can delete registration and you will need to re-register and pay.

Time Ordered Agenda

7:30 am – 8:30 am	Registration
8:30 am – 10:15 am	<ul style="list-style-type: none">• Preschool Stuttering 101: What We Should Have Learned in Graduate School• Understanding the Diagnostic Process
10:15 am -11:30 am	<ul style="list-style-type: none">• Specific Diagnostic Strategies• Making Treatment Recommendations
11:30 am – 1:00 pm	Lunch (on your own at one of the many restaurants in the area)
1:00 pm – 3:15 pm	<ul style="list-style-type: none">• Parent-Focused Treatment Strategies• Parent-and-Child Focused Treatment Strategies• Child Focused Treatment Strategies• Q & A/Case Examples
3:15 pm – 3:30 pm	<ul style="list-style-type: none">• Turn in Evaluations and Pick up Certificates

Please provide your California SLP or SLPA license number and ASHA account number when you register. Additionally, bring both your California State license number and ASHA account number to the conference to verify information for your ASHA CEUs. Specify ADA Accommodations if needed.

This course is offered for 0.5 ASHA CEUs (Intermediate level; Professional area)



Mediscan Staffing Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.